## Report on Students Satisfaction Survey (SSS) 2020-2021

IQAC conducted Student Satisfaction Survey (SSS) among the students of B.H. College, Howly for the indicator 2.7.1 under Criterion II of Teaching-Learning and Evaluation. The students were sent a questionnaire to fill up and the responses were analysed and presented.

## 1. How much of the syllabus was covered in the class?



- 30-54\%

■ 55-69\%

- 70-84\%

■ 85-100\%
2. How well did the teachers prepare for the classes?

$\square$ Won't teach at all
■ Indifferently

- Poorly
- Satisfactorily
- Thoroughly


## 3. How well were the teachers able to communicate?



- Very poor communication

■ Generally ineffective
■ Just satisfactorily
■ Sometimes Effective

- Always effective


## 4. The teacher's approach to teaching can best be described as


$\square$ Poor

- Fair

■ Good
■ Very Good

- Excellent


## 5. Fairness of the internal evaluation process by the teachers.



■ Unfair
■ Usually unfair

- Sometimes unfair

■ Usually fair

- Always Fair


## 6. Was your performance in assignments discussed with you?



■ Never

- Rarely
- Occasionally

■ Usually
■ Every time
7. The institute takes active interest in promoting internship, student exchange,field visit opportunities for students.


- Rarely

■ Sometimes
■ Often
Regularly
8. The teaching and mentoring process in your institution facilitates you in cognitive,social and emotional growth.

$\square$ Not at all
$\square$ Marginally
$\square$ Moderately
$\square$ Very well
$\square$ Significantly
9. The institution provides multiple opportunities to learn and grow.

$\square$ Strongly disagree
■ Disagree

- Neutral

■ Agree
$\square$ Strongly agree

## 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.


$\square$ Never
$\square$ Rarely
$\square$ Occasionally
$\square$ Usually
$\square$ Every time

12. The teachers illustrate the concepts through examples and applications.


[^0]13. The teachers identify your strengths and encourage you with providing right level of challenges.


■ Rarely
■ Occasionally
■ Usually
■ Every time
14. Teachers are able to identify your weaknesses and help you to overcome them.


- Rarely

■ Occasionally

- Usually

■ Every time
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.


Disagree

- Neutral
- Agree

■ Strongly agree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience


- Very little
- Somewhat
$\square$ Moderate
$\square$ To a great extent

17. Teachers encourage you to participate in extracurricular activities.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc.
while teaching.


- 30-54\%

■ 55-69\%

- 70-84\%

■ 85-100\%
20. The overall quality of teaching-learning process in your institute is very good.


■ Disagree

- Neutral
- Agree

■ Strongly agree
21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- Proper facilities for conduct of online classes.
- Focus on online workshops/seminars and group discussions.
- More focus on improving soft skills of the students in order for them to be able to communicate the knowledge more effectively.


## Mean scores of the SSS questions.

| Questions | Mean |
| :---: | :---: |
| 1. How much of the syllabus was covered in the class? | 3.3846 |
| 2. How well did the teachers prepare for the classes? | 3.4423 |
| 3. How well were the teachers able to communicate? | 3.4808 |
| 4. The teacher's approach to teaching can best be described as | 3.5096 |
| 5. Fairness of the internal evaluation process by the teachers. | 3.5192 |
| 6. Was your performance in assignments discussed with you? | 3.4231 |
| 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 3.5096 |
| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 3.4808 |
| 9. The institution provides multiple opportunities to learn and grow. | 3.3846 |
| 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 3.4327 |
| 11. Your mentor does a necessary follow-up with an assigned task to you. | 3.4615 |
| 12. The teachers illustrate the concepts through examples and applications. | 3.4423 |
| 13. The teachers identify your strengths and encourage you with providing right level of challenges. | 3.5481 |
| 14. Teachers are able to identify your weaknesses and help you to overcome them. | 3.5865 |
| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 3.5481 |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 3.6250 |
| 17. Teachers encourage you to participate in extracurricular activities. | 3.4712 |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 3.3558 |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching | 3.3750 |
| 20. The overall quality of teaching-learning process in your institute is very good. | 3.4712 |


[^0]:    - Rarely

    ■ Occasionally

    - Usually

    ■ Every time

