

2015

EDUCATION

(Major)

Paper : 2:1

(Development of Education in India)

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : $1 \times 10 = 10$

(a) In which year first secondary school in Assam was established?

(b) The term Maktab is derived from Arabic term —.

(Fill in the blank)

(c) Name the places where Christian Missionaries established their centres for spreading education in India.

(d) The system of grants-in-aid was introduced as a result of the recommendations made by —.

(Fill in the blank)

(e) In which year was the Kothari Commission appointed?

(f) Who was the chairman of the University Education Commission of 1948-49?

(g) Name one ancient university established in Buddhist period.

(h) What is the full form of SEBA?

(i) In which year did Gandhiji forward his Basic Education Scheme?

(j) In which year was the Gauhati University established?

(1965/1948/1917/1954)

(Write the correct answer)

2. Answer the following questions : 2×5=10

(a) Write two characteristics of Vedic system of education.

(b) Write two objectives of Muslim education in India.

(c) On what issues the controversies arose between Anglicist and Classicist? Write in brief.

(d) Discuss in brief about Article 45 and Article 282 of Indian Constitution.

(e) Write two defects of secondary education according to Secondary Education Commission.

3. Answer any *four* of the following questions :

5×4=20

(a) What were the chief aims and objectives of Buddhist system of education?

(b) Discuss the importance of Charter Act, 1813.

(c) Give a brief account of Gokhale's attempt to make primary education compulsory in India.

(d) Critically examine the policy of Lord Curzon regarding the reform of secondary education.

(e) What were the defects pointed out by the Calcutta University Commission regarding university education in India?

(f) Write the functions of University Grants Commissions.

4. Answer any *four* of the following questions :

10×4=40

(a) Give a critical estimate of the educational system that was prevalent in India in the Vedic period. 10

(b) Discuss briefly the main characteristics of Buddhist education. What were their merits? 6+4=10

(c) Write a critical note on Macaulay's contribution to Indian education. 10

(d) Discuss in detail about the recommendations of Janardhan Reddy Committee. 10

(e) Critically examine the 10+2+3 pattern of education as recommended by the Education Commission of 1964-66. 10

(f) Discuss the aims and objectives of education as suggested by National Policy on Education, 1986. 10

(g) Write the problems of women education in Assam. Suggest some steps to remove such problems. 5+5=10
